

Maths 260 Informal survey 2009S - summary of your responses

- ▶ **You like:** lecture notes, examples, clarity of explanations, pace of lectures, range of applications shown, enforcement of no chatting, resources provided, using Matlab, chocolate fish.
- ▶ **Suggested improvements:** have a coursebook; provide answers to tutorials; record lectures; post lecturers notes from class on internet; do more examples; slow down; less Matlab, including in tutorials; review material from previous courses and previous topics; student forum on Cecil.
- ▶ **Other comments:** lecture theatre is too small; projected image is blurry; don't like being asked to be quiet; more skilled tutors needed in assistance room; allow time in class to try problems; don't remove lecture notes too quickly.

In response to your comments, the following action will be taken:

- ▶ Request made for lecture theatre projection to be investigated.
- ▶ Provision of chocolate frogs and fish will continue.
- ▶ Student forum on Cecil.

Also, note that tutors skilled in Maths 260 are in the assistance room at the following times:

Monday and Wednesday afternoons

All day Tuesday, Thursday and Friday

However:

- ▶ No bigger lecture theatres are available (Tuesday lecture)
- ▶ Lecture note templates will still be provided but annotated lecture notes will not.
- ▶ No coursebook or recorded lectures.
- ▶ I will continue to ask for no talking in lectures.

There are two main aims of Maths 260:

- ▶ To learn about differential equations
- ▶ To develop your general learning and study skills to a level appropriate at Stage 2.

So, you are expected to take more responsibility for your own learning than in 108/150/208. This includes using the textbook (not relying only on lecture notes) and finding extra examples for yourself (with the help of tutors, lecturer, assistance room, your friends).