Assignment 4 Solutions

1. [12 marks] We first show < is antireflexive: Suppose x in S and x < x. Then $x \le x$ and $x \ne x$. This is a contradiction, so x < x is false.

To show that < is transitive: Suppose that x, y, z are in S and x < y and y < z. Then $x \le y$ and $y \le z$, and $x \ne y$ and $y \ne z$. Hence $x \le z$ (since \le is transitive) and if x = z, then we have both $y \le z$ and $x = z \le y$, so that y = z (since \le is antisymmetric). This contradicts that y < z, so it is false that x = z. We have therefore shown that x < z.

Hence, < is a quasi-order relation.

2, [7 marks]

a) Maximal elements of A: h. Maximal elements of B: o,p,q,r. Maximal elements of C: z.

(b) Minimal elements of A: *a,b,c*. Minimal elements of B: *j*. Minimal elements of C: *u*.

(c) Smallest element of A: none. Smallest element of B: j. Smallest element of C: u.

(d)*f*,*g*.

(e) Upper bounds: none. Lower bounds: *j*, *k*.

(f) $lub{d,c}$: f. $lub{w,y.v}$: z. $lub{p,k}$: p. $glb{a,g}$: none. $glb{p,n}$: k.

(g) 18 pairs altogether: $\{(u,u) (u,v) (u,w) (u,x) (u,y) (u,z) (v,v) (v,w) (v,x) (v,y) (v,z) (w,w) (w,z) (x,x) (x,z) (y,y) (y,z) (z,z)\}$

3. [12 marks] First we show that g is an upper bound of A. Suppose not. Then for some $a \in A$, g < a. But for all $x \in U$, x is an upper bound of A, hence $a \le x$. Hence a is a lower bound for U, and hence $a \le g$ (since g = glb U).

This contradicts g < a. So g is an upper bound for A.

Now if h is any upper bound of A, then $g \le h$ (g is a lower bound for U and h is in U). Hence g is a least upper bound of A.

4. (a) [4 marks] |z - i| = |w - i| means that the distance from z to i is the same as the distance from w to i. The distance from 4+4i to i is 5. So the equivalence class containing 4+4i is all points whose distance from i is 5, namely a circle centred at i of radius 5.

(b) [5 marks] $A\begin{pmatrix} x \\ y \end{pmatrix} = A\begin{pmatrix} w \\ z \end{pmatrix}$ if and only if x - 2y = w - 2z. So given a point (a,b), The points related to it by this equivalence relation are the points on the line with equation x - 2y = a - 2b, or in

another form $y = \frac{x}{2} - \frac{a-2b}{2}$, that is the line with gradient 1/2 through the point (*a,b*). The nullspace of *A* is all vectors of the form $\begin{pmatrix} x \\ y \end{pmatrix} = t \begin{pmatrix} 1 \\ 2 \end{pmatrix}$, $t \in \mathbf{R}$ which is a parametric equation of the line with slope 1/2 through the origin, i.e. the equivalence class containing (0,0).