

1. For each of the sentences in quotations, answer the following questions.

- (i) Is it a statement? A predicate?
  - (ii) Are predicates involved? If so list any free or bound variables?
  - (iii) Where possible express each symbolically in terms of the statements, predicates, sets and relations given and using the notation of logic as in the lectures.
  - (iv) Where appropriate decide if it is a tautology, a contradiction or neither of these. Give a reason
- (a) “ $A$  and  $B$  are true or  $B$  is false.” Here  $A$  and  $B$  are statements.

**soln.:** (i) Statement. [1 mark]

(ii) No predicates involved explicitly. [1 mark]

(iii)  $(A \wedge B) \vee \sim B$  [1 mark]

(iv) Neither. Reason: If  $A$  and  $B$  both true then the statement is true. If  $A$  is false and  $B$  true then the statement is false. [2 marks]

(b) “He is stronger than Helen Clark.”

**soln.:** (i) Predicate. [1 mark]

(ii) ‘He’ is a free variable. [1 mark]

(iii) Nothing required here. [1 mark] There are various possibilities that could be written. For example we could replace the sentence with the essentially equivalent predicate  $S(x)$  meaning “man  $x$  is stronger than Helen Clark”. Anything like this gets a mark provided nothing incorrect is given.

(iv) Neither. Reason: It is not a statement. (Predicates with free variables have no decidable truth value.) [2 marks]

(c) “If either  $A$  is true or  $B$  is true then it is not the case that both  $A$  and  $B$  are true.” Here  $A$  and  $B$  are statements. [5 marks distributed as above]

**soln.:** (i) Statement.

(ii) No predicates involved explicitly.

(iii)  $(A \vee B) \Rightarrow \sim (A \wedge B)$

(iv) Neither. Reason: If  $A$  and  $B$  are both true then the statement is false. If  $A$  and  $B$  are both false then the statement is true.

(d) “If  $A$  then why not  $B$ ?”. Here  $A$  and  $B$  are statements. [5 marks distributed as above]

**soln.:** (i) Neither.

(ii) No predicates involved explicitly.

(iii) Not applicable (NA).

(iv) NA.

(e) If  $y + x^2 < 0$  then  $y < 0$ . [5 marks distributed as above]

**soln.:** (i) Predicate.

(ii)  $x$  and  $y$  are free variables .

(iii)  $y + x^2 < 0 \Rightarrow y < 0$

(iv) Neither. Reason: It is not a statement. (Predicates with free variables have no decidable truth value).

- (f) “Joe never needs help from anybody” in terms of the set of all people ‘ $P$ ’, the set of all times ‘ $T$ ’, and the predicate  $R(x, y, t) =$  ‘person  $x$  needs help from person  $y$  at time  $t$ ’. (Here Joe is a given particular person.) [5 marks distributed as above]

**soln.:** (i) Statement.

(ii) Bound variables are the **time** and the **person who might help**. I’d accept  $y$  and  $t$ .

(iii) Let  $j$  represent Joe.  $\sim (\exists t \in T, \exists y \in P, R(j, y, t))$ . There are other equivalent statements. For example,  $\forall t \in T, \forall y \in P, \sim R(j, y, t)$ , or  $\sim (\exists y \in P, \exists t \in T, R(j, y, t))$  or  $\forall y \in P, \forall t \in T, \sim R(j, y, t)$

(iv) Neither. Reason: The statement is not a compound statement.

- (g) “Always everybody needs help from somebody” using the same notation as part f. [5 marks distributed as above]

**soln.:** (i) Statement.

(ii) Bound variables are the **time** and the **person who might help** and the **person who might need help**. I’d accept  $x, y$  and  $t$ .

(iii) For example  $\forall t \in T, \forall x \in P, \exists y \in P, R(x, y, t)$ . Any other logically equivalent statements is acceptable. WARNING:  $\forall t \in T, \exists y \in P, \forall x \in P, R(x, y, t)$  is not equivalent and is wrong.

(iv) Neither. Reason: The statement is not a compound statement.

2. Assume  $A, B,$  and  $C$  are statements. Construct truth tables for each of the following pairs of compound statements. State (giving a reason) whether either implies the other or whether they are equivalent.

- (a)  $A \wedge (B \vee C),$                        $(A \vee B) \wedge (A \vee C)$  **soln.:**

$A$	$B$	$C$	$A \wedge (B \vee C)$	$(A \vee B) \wedge (A \vee C)$
T	T	T	T	T
T	T	F	T	T
T	F	T	T	T
T	F	F	F	T
F	T	T	F	T
F	T	F	F	F
F	F	T	F	F
F	F	F	F	F

(Students should show their working by having more columns for  $B \vee C$  etcetera.) [3 marks]

The first implies the second as whenever  $A \wedge (B \vee C)$  is true then  $(A \vee B) \wedge (A \vee C)$  is true.

But they are not equivalent since the converse does hold. [2 marks]

- (b)  $\sim (A \vee \sim B)$                        $\sim A \wedge B$

**soln.:**

A	B	$\sim (A \vee \sim B)$	$\sim A \wedge B$
T	T	F	F
T	F	F	F
F	T	T	T
F	F	F	F

(Students should show working by having more columns.) [3 marks] The two statements are equivalent as they have the same truth values. [2 marks]

3. Let  $f : \mathbb{Z} \rightarrow \mathbb{Z}$  be the function given by  $f(x) = 3x^2 + 2$ .

(a) Use a carefully expressed direct proof to show that if  $f(n) < f(k)$  and  $0 < k + n$  then  $n < k$ .

**soln.:** Suppose that  $n, k$  is a pair of integers such that  $f(n) < f(k)$  and  $0 < k + n$ . [1 mark]  
That is  $3n^2 + 2 < 3k^2 + 2$ . This is equivalent to  $3n^2 + 3 - (3k^2 + 2) < 0$ . That is  $3(n^2 - k^2) < 0$ , or equivalently,  $n^2 - k^2 < 0$ . [1 mark]

Now  $n^2 - k^2 = (n + k)(n - k)$  therefore the last inequality is the same as  $(n + k)(n - k) < 0$ . [1 mark]

Since  $k + n > 0$  it follows that

$$n - k < 0$$

and so  $n < k$ . [2 marks]  $\square$

(b) Prove that the statement  $(f(x) = f(y) \Rightarrow x = y)$  is false. Explain briefly how you will do this.

**soln.:** (NB: In the context what this really means is that we should show that  $\forall x \forall y (f(x) = f(y) \Rightarrow x = y)$  is false. It suffices therefore to show  $\exists x \exists y (f(x) = f(y) \wedge x \neq y)$  is true. That is find a pair of integers  $x, y$  such that  $f(x) = f(y)$  is true but  $x = y$  is false. Such a pair is a **counterexample** to the assertion that  $(f(x) = f(y) \Rightarrow x = y)$  is true for all pairs integers  $x, y$ . ) Marking starts here:

It is sufficient to find a counterexample. [1 mark]

$x = 1$  and  $y = -1$  are integers such that  $x^2 = 1 = y^2$  and so  $f(x) = 5 = f(y)$  and yet  $x \neq y$ . [2 marks]

Thus the statement is proved false as required. [1 mark]